

Point of View Creative Writing

A narrator's point of view can change a story. The reader learns only the thoughts and feelings of the speaker. And as we know - there are often two sides of a story!

You are going to write two paragraphs. Each paragraph should be 8-10 sentences. You will be writing in first person, using the pronouns I, me, my, we, us.

**The first paragraph will be from the point of view of the first character. Tell how the narrator sees the problem and how the narrator feels.

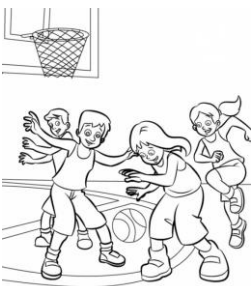
**The second paragraph will be from the point of view of the second character, who will see the problem differently and have different feelings.

Options:



#1 - An NFL team lost an important game. Tell about the game from the quarterback's point of view, then tell about the game from a fan's point of view.

#2 - A parent has worked hard to make a delicious meal for the family, who doesn't like it at all! Tell about the dinner from the parent's point of view and from a child's point of view.



#3 - Two 6th graders are playing basketball at recess. Tell about the game as a player who made a foul, but won't admit it. Then, tell about the game from the point of view of a player who wants everyone to follow the rules.

If you have another idea, that great! Just make sure the issue the two characters are talking about clearly has two sides, and paragraph 1 is from the first character's point of view, and paragraph 2 clearly shows the second character's different point of view on the same event.

WHEN YOU ARE DONE WRITING: Use this checklist to check your work! Either print it out, or use a looseleaf sheet of paper.

POV Writing

Check your work very carefully!

___ I've told about one event from two different points of view

1st paragraph:

___ I have capital letters and punctuation for all of my sentences. I have
___ sentences in paragraph 1.

___ I have capitalized names

___ I have used the pronouns I, me, my, we, us to show I am writing in first person. I
used these pronouns ___ times.

___ I have looked at each word carefully, checking for spelling

___ I have included the feelings of the narrator, such as _____

___ I've used a variety of words

___ My paragraph is indented and all sentences are complete

2nd paragraph:

___ I have capital letters and punctuation for all of my sentences. I have
___ sentences in paragraph 2.

___ I have capitalized names

___ I have used the pronouns I, me, my, we, us to show I am writing in first person. I
used these pronouns ___ times.

___ I have looked at each word carefully, checking for spelling

___ I have included the feelings of the narrator, such as _____

___ I've used a variety of words

___ My paragraph is indented and all sentences are complete

___ I have reread my paragraphs aloud to myself

___ This is my best work

Please send the file or picture of your writing to me when you are done!